

Focus	Criteria	People Involved	Frequency	Outcome
Policy	In line with trust deed and mission statement and having considered Diocesan Guidelines	Governors, Headteacher, staff and clergy	Every three years approximately	Regularly reviewed worship policy
Provision	Regular, well understood pattern of worship that meets legal requirements	Headteacher, staff and clergy	Each day	Worship provided each day for whole school, Key Stage or class groups
Planning	Outline and detailed planning along the lines suggested in Diocesan Guidelines but with flexibility to respond to events	Headteacher, worship co-ordinator, clergy and staff leading worship	Outline planning at least half a term in advance	Each act of worship planned to a high standard to include a variety of activities and pupil participation
Recording	Records which demonstrate a variety of experiences for pupil participation	The member of staff or clergy leading worship	Each day	High quality records which inform future planning
Church links	Church involvement in worship such as visits from clergy and lay members to lead worship, services in church or Christian elements in worship	Clergy, lay members of the church, Headteacher and worship co-ordinator	Visit by clergy or church member preferably each week, services in church approximately each term	Regular involvement of school and church
Resource and Training	Resources, visual focus for worship and staff trained and confident in leading worship	Governors, Headteacher, worship co-ordinator, Diocesan Board of Education staff	Reviewed annually in combination with budget allocation and Board of Education training package	Good quality resources appropriate to the ages, abilities and backgrounds of pupils. Good quality acts of worship

Aspects for Evaluation	Questions/Activities for Children
Place where worship Takes place	Where in school do you like to sing hymns/say prayers? Why? Do you like the sitting arrangements for worship? How would you change them? Is that practical? Is the place clean and tidy? Is it comfortable? How could we use the space for worship better? How can we make it look better?
Visual focus	What is on the worship table/display? Is there anything which tells you it is Christian? Is there anything we could add? Why? Should we change parts of it more often? Draw what you think should be on the table/display during worship.
Atmosphere	How should you behave during worship? Why? Does everyone come in sensibly? Do visitors behave well? Should we have more or fewer visitors? Why is it good to be quiet when we come in to the hall for worship? Act out how people should behave during worship. Does it feel good to be involved in school worship? Why?
Music	What music has been played recently? Do you prefer some music rather than others? Which? Which music is best for getting us ready for worship to start? Why? Should we use more or less music in worship? Why?
Pupil Involvement	Do you like to be involved in leading worship? Why? Do you like to see other children leading worship? What do you like to do when you are leading worship? Do you enjoy singing/talks/acting things out/praying/reading/coming out to the front/showing work/receiving awards/...? What else would you want to do in worship? Are children involved enough in worship? Write a prayer which you could use in worship
Staff Involvement	Do you prefer your teacher to be at the worship? Why? Do you like to see teachers leading worship? Why? Do you like to see teachers joining in worship? Why? Do you like to see other adults leading worship? Why?
Pupil Response	What do you remember best about worship? Why? Does worship make you feel better or happier? Why? Does worship make you think more about God/Jesus/the world/other people/yourself? What do you think about? Why? What do you learn in worship? Do you learn more about God/Jesus/the world/other people/yourself?
Variety of	Can you name the different things we do in our worship? Which of these do you like best?

Activities	Why? Are there any that you don't like? Which and why? Which are you best at? Why? Work in a small group to make up an activity for an assembly next week on the theme of...
Suitability to age, ability, family and faith background	What do you not understand in worship/why? What do you find hard to understand? Why? What do you find easy to understand? Why? Do you learn some of the same ideas at home? Which? Do any of you worship outside school? Where? Do you learn some of the same ideas where you worship? What has most surprised you from worship at school? Why?
Songs and hymns	What songs and hymns do we sing in school worship? How many do you know well? Which would you like to know better? Do you enjoy singing? Why? Do you practise songs and hymns enough/too much? Are there any suitable songs you know which you would like to sing in worship? What are the differences between ordinary songs and worship songs? Make up some worship words to a well-known tune.
Reflection	Do you like time in worship to reflect on what someone has said or done? Why? Do we have long enough/too long for reflection? What do you mainly think about during reflection? Do you ever think about God/Jesus/the world/other people/your family/friends/yourself during reflection time? Can this be good even if you are supposed to think about something different? Why? Do you sometimes find it hard to reflect on what has been said or done? Why? Would anything (e.g. quiet music) help you to reflect?
Prayer	Do you like saying prayers? Why? Do you like writing your own prayers? Why? Is it easy to pray? Why? What are prayers? Who or what do you mainly think about in prayers? Write a prayer for worship next week on the theme of...
Aims for worship	It may not be easy for children to think of worship in relation to the aims set out in the school's worship policy. However, if schools wish to involve them in this, the appropriate questions would be along the lines of "Do you think worship helps to.....?"
Church school ethos	Evaluation of worship in relation to this area is mainly for staff or other adults. The questions would be phrased in terms of sections from the school mission statement, ethos statement and school aims. Areas which might be included could be: pupil and staff morale, job satisfaction, relationships, equality and justice, discipline, relationships with parents and carers, church and community links and Christian leadership.